

March 30, 2020- Weekly Assignments

NOTE- All worksheets and textbook pages will be emailed to you.

Reading- Listen to The Mouse and the Motorcycle on YouTube by Stephanie Graham. We were up to Chapter 8: The Family Reunion.

Do the following assignments on loose leaf paper and label your work.

- Define the following vocabulary words- carefree, suite, pilfering, foolhardy, fastened, confess and allowance
- Answer the following 5 questions- 1) What is a reunion? 2) Do you think riding motorcycles are dangerous? Why? Or why not? 3) What gift does Keith give to Ralph? 4) If you were Keith, how would you react to Ralph's loss of the motorcycle? 5) Were you correct with your prediction of how the characters would get along? Why? Or why not?
- Complete It's All in the Family Venn diagram worksheet
- Complete summarizing worksheet (create a comic strip)

Vocabulary- Unit 16

- Read p. 160-161, complete p. 162-163 and make index cards, complete and follow directions on p. 164 & 165
- Don't forget to go on vocabularyworkshop.com to use the student resources

Grammar- Read the directions and complete pages 148-153

- Don't forget to go on grammarworkshop.com to use the student resources

3rd Grade Math- Complete the following pages 200-204, 206, 207 (this is the order of operations that I talked about in class) ALWAYS do what is in the parentese first! Complete pages 208-213

- View the video Math Antics- Order of Operations for 3rd grade on YouTube (In this video, he will explain how to solve the order of operation problems) DO NOT worry about the exponents!!! They are not in any of your problems!
- Continue to practice your multiplication and division facts and use the websites I suggested last week.

Social Studies-

1. Think about the chapter essential question...“How does the past impact the present?” Discuss/talk with your parents, grandparents or any relative about how life in your community has changed over the years. What events and groups of people caused your community to grow or change?
2. Complete on loose leaf paper and label your assignment- Think about what makes your community special. Then write a letter to a person who lives in another state or country explaining why that person should visit your community. What places should that person

visit? What activities can that person do? (You can address your letter to a real or imaginary person)

Note- Chapter 5 Project coming next week...Create a classroom/house constitution :)